





St. John's C.E. Primary School

'High standards - through a caring community'

Evidencing the impact of the PE and Sport Premium 2021 - 2022									
Amount of Grant Received	£ 17800	Amount of Grant Spent to Date	£17800	Date 17.10.2022					

RAG rated progress:

- Red needs addressing
- Amber addressing but further improvement needed
- **Green** achieving consistently

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<mark>79%</mark>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<mark>79%</mark>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<mark>79%</mark>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>















– Chie	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School focus	Actions to achieve	Funding	Evidence and impact	Next steps			
active pupils in	Provision of an outdoor shelter that can provide alternative activities at lunchtime and engage less active children.	£2395	Outdoor shelter installed and used at lunchtimes and during some lessons. Children enjoy spending time participating in yoga and activity has increased amongst girls.	 Introduce new activities such as; table tennis to increase participation of more reluctant pupils. 			
To encourage pupils to use the MUGA court and surrounding areas at lunchtime and before school.	MUGA Improvements including line markings, running track and equipment.		Children access the MUGA court on a rota basis as lunchtime, some classes use the running track as part of daily mile / class run. Children are keen to use the MUGA and enjoy doing so to take part in team games.	 Encourage a daily mile / class run to provide a more active curriculum / brain breaks and activity for all children 			

Key indicator 2: Raising the profile of PE & Whole School Improvement - The profile of PE and sport being raised across the school as a tool for whole school improvement							
School focus	Actions to achieve	Funding	Evidence and impact		Next steps		
	Purchase medals to be awarded at the end of eat fit, keep fit week.		Medals were purchased for all classes and awarded to a boy and girl from each class in a celebration assembly.	•	Continue to celebrate sporting successes.		
within sport and their attitudes	Medals to focus on; Best Skill Best Effort Most Improved		Children demonstrated improved attitudes towards physical activity and self-improvement. Children congratulated and celebrated each other's successes.	•	Look to develop inter sports competition at the end of half term.		







	Key indicator 3: High Quality Teaching • Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School focus	Actions to achieve	Funding	Evidence and impact		Next steps		
Delivering high quality indoor PE lessons, where	Purchase of imoves dance and gymnastics to support teachers in planning, delivery and CPD	£497	Imoves is used to support planning and staff access CPD videos	•	Provide in persons CPD for gymnastics and dance.		
staff feel confident			Staff feel confident to deliver dance lessons, which support topics. Gymnastics lessons cover a range of skills and build on prior knowledge.				
Ensure pupils have access to	Purchase appropriate equipment to allow for successful teaching of	£1213.85	Equipment was purchased for; football, netball, lacrosse, cricket and tennis.	•	Purchase equipment for lunchtimes so pupils can transfer skills from		
appropriate equipment to develop skills in PE	the curriculum and to ensure maximum active participation during PE lessons.		Pupils are able to be active and participate fully during curriculum lessons. Children have equipment that is appropriate to their age and supports their development.		lessons and increase activity during these periods.		
Delivering high quality PE lessons	Annual subscription to Primary PE Passport	£300	Staff use Primary PE Passport to support planning and delivery of both indoor and outdoor PE Lessons.	•	Provide CPD for indoor PE sessions.		
with a clear focus on skills and progression.			Staff voice is positive about the resource, staff have found it useful in providing new ideas and ensuring they are confident in the delivery of sessions.				
Provide access to termly swimming	Participate in the Stockport schools swimming programme.	£2496.56	Transport was paid for allowing children to travel to weekly swimming lessons throughout the year.	•	Look to provide catch up sessions for any children in Year 6 who did not		
lessons to pupils in Years 3-5			All children in years 3 – 5 have been able to access weekly swimming lessons and most children leave Year 5 having achieved national expectations.		achieve national curriculum requirements.		







Key indicator 4: Broader Range of Activities • Broader experience of a range of sports and activities offered to all pupils						
School focus	Actions to achieve	Funding	Evidence and impact		Next steps	
Engage all pupils in physical activity and promote the importance of a	Eat Fit Keep Fit Week Boogie Bounce Freddy Fit Drumz Aloud	£1502.42	All children had the opportunity to participate in four new activities. Children were highly engaged in all sessions and active throughout.	•	Continue to deliver Eat Fit, Keep Fit with the opportunity for pupils to try new activities.	
healthy, active lifestyle.	Drumz Alouu		Children talked positively about the week, as did staff and parents. There was lots of excitement around the new activities and children have requested some of the activities return for extra-curricular club.	•	Look to develop participation in new activities after Eat Fit Keep Fit.	
Encourage less active children to try new exercise,	Purchase additional outdoor gym equipment that children can use during free time to improve their	£5738.66	All children are able to access the gym equipment to improve fitness and participate in an activity that does not have a competitive / team element.	•	Possible purchase of signage/challenges to support the use of the gym	
without a competitive/skill element	fitness		Less active children, who often do not like to participate in physical activity / traditional sport use the gym equipment throughout the school day		300 St. 1112 G 7.11	
Increase the extra curricular offer and improve	Provide enrichment lesosns in the following activities; glow in the dark dodgeball, fencing and	£455	All KS2 and some KS1 had the opportunity to take part in taster sessions; children were very engaged and active throughout.	•	Continue to develop the extracurricular offer at the school	
attendance in KS2 at after school clubs.	cheerleading		Children have been able to sign up to clubs after school and participation in KS2 has increased through the use of alternative sports.			

Key indicator 5: Competitive Sport • Increased participation in competitive sport						
School focus	School focus Actions to achieve Funding Evidence and impact Next steps					
	Purchase new school games kit that pupils feel proud wearing and want to represent the school.		Games kit purchased for 24 pupils to wear when competing competitively. Matches organised with a local school. 38% of pupils took part in a competitive match this year.	Arrange regular fixtures with local teams in a variety of sports.		