

# St. John's C.E. Primary School

## Termly Curriculum Overview – Year A

### Year 1 and 2



		History	Geography	Science	English	Maths	Art	D.T.	R.E.	Music	P.E.	Computing	PSHE
Autumn Term Me and My World	Term 1		What is in my local area? (maps, plans, human and physical features of the local environment)	My body and how it grows (parts, senses, needs)	Example texts: Traditional tales: 3 Little Pigs, Little Red Riding Hood, Goldilocks	Place value, addition and subtraction	Formal elements of art – Y1 Human form sculpture – Y2		What does it mean to belong to a faith community?	Sing, percussion, improvise and compose- Y1: Hey You! Y2: Hands, Feet and Heart	Gymnastics: Y1-pathways: small and long Y2-pathways: straight, zigzag and curving	Creating, digital content Y1-We are painters Y2-We are photographers	Rules, healthy lifestyles (physical wellbeing), communities
	Term 2		UK – (countries, capital cities, characteristics and seas)	Keeping myself healthy (growth, staying healthy)	Example texts: The Jolly Postman, The Queen's Hat/ Handbag/ Christmas	Place value, addition and subtraction Y1-shape Y2-money, multiplication & division	Christmas crafts and cards			Singing Nativity	Dance – nativity dances – Y1 & Y2	Computational thinking Y1-We are TV chefs Y2-We are games testers	Keeping safe, Anti-bullying week online safety, digital literacy
Spring Term Looking Back	Term 1	Great Fire of London (events beyond living memory)		Everyday materials and how they can be changed	Example texts: Vlad and the Great Fire of London	Y1-addition and subtraction, place value, measurement Y2-multiplication & division, statistics		Mechanisms – wheels and axles	Christianity. Who is a Christian and what do they believe?	Sing and percussion - Y1: In the Groove Y2: I Wanna Play in a Band	Dance: Fire of London – Y1 & Y2	Programming Y1-We are treasure hunters Y2-We are astronauts	Economic wellbeing: money
	Term 2	Stockport hat makers (significant events, people and places in own locality)			Example texts: I Want My Hat Back	Y1-place value, measurement Y2-shape, fractions	Art and design skills – Y1 Formal element of art – Y2		How and why do we celebrate sacred special times? Easter	Improvise and compose- Y1: In the Groove Y2: I Wanna Play in a Band	Gymnastics: Balancing and spinning on points and patches – Y1 stretching, curling and arching – Y2	Using technology to communicate Y1-We are storytellers Y2-We are detectives	Economic wellbeing: careers, online safety, digital literacy
Summer Term Land and Sea	Term 1	Grace Darling (significant individuals from the past)		Local habitats (plants and animals in their habitats, including microhabitats, simple food chains, life cycles)	Example texts: Bog Baby, Lizzie and the Birds	Y1- multiplication & division, fractions Y2- measurement, position & direction	Landscapes using different media – Y1 Art and design skills – Y2		How should we care for others and the world, and why does it matter?	Sing and percussion - Y1: Your Imagination Y2: Friendship Song	Dance: minibeasts – Y1 & Y2	Creating, manipulating, storing digital content Y1-We are celebrating Y2-We are zoologists	Caring for humans and other living things, Looking after the environment, online safety, digital literacy
	Term 2		At the seaside (human and physical features)	Marine habitats (plants and animals in their habitats, including microhabitats, simple food chains)	Example texts: Storm Whale, Jaggedy Daggers, Dougal's Deep Sea Diary, Water Sings Blue, Commotion in the Ocean	Y1-position & direction, place value, measurement Y2- measurement		Mechanisms – slides and levers	Judaism. Who is Jewish and what do they believe?	Improvise and compose- Y1: Your Imagination Y2: Friendship Song	Gymnastics: wide, narrow and curled rolling and balancing – Y1 spinning, turning and twisting – Y2	Using the internet Y1-We are collectors Y2-We are researchers	Growing and changing, Families, online safety, digital literacy

# St. John's C.E. Primary School

## Termly Curriculum Overview – Year B

### Year 1 and 2



		History	Geography	Science	English	Maths	Art	D.T.	R.E.	Music	P.E.	Computing	PSHE
Autumn Term Fun and festivals	Term 1	Toys (changes within living memory)		Everyday materials: suitability and uses	Example texts: Traction Man, Dogger			Freestanding structures	How and why do we celebrate sacred times? Harvest	Sing, percussion, improvise and compose- Y1: Hey You! Y2: Hands, Feet and Heart	Gymnastics: Y1-pathways: small and long Y2-pathways: straight, zigzag and curving	Creating, digital content Y1-We are painters Y2-We are photographers	Rules, friendships,
	Term 2		Weather in the UK (seasonal and daily weather patterns)	Seasonal changes	Example texts: Croc and Bird, Beegu		Formal elements of art – Y1 Sculpture and mixed media – Y2		How and why do we celebrate sacred times? Christmas	Singing Nativity	Dance – nativity dances – Y1 & Y2	Computational thinking Y1-We are TV chefs Y2-We are games testers	Managing hurtful behaviour and bullying, online safety, digital literacy
Spring Term Polar Explorers	Term 1		Life at the Poles (the location of hot and cold areas of the world in relation to the Equator and the North and South Poles)	Animals (identify, compare, adaptation, survival)	Example texts: The Night Iceberg, Poles Apart, The Little Polar Bear, The Emperor's Egg, Meerkat Mail			Textiles – templates and joining	What can we learn from sacred books?	Sing and percussion - Y1: In the Groove Y2: Zootime	Dance: Animals – Y1 & Y2	Using the internet Y1-We are collectors Y2-We are researchers	Understanding feelings, online safety, digital literacy
	Term 2	Explorers: Shackleton and Fiennes (significant individuals, comparison)		Animals (identify, compare, adaptation, survival) Seasonal changes	Example texts: The Great Explorer, The Penguin that Wanted to Find Out,		Sculpture and collages – Y1 Formal elements of art – Y2		Religious buildings. What makes some places sacred?	Improvise and compose- Y1: In the Groove Y2: Zootime	Gymnastics: Balancing and spinning on points and patches – Y1 stretching, curling and arching – Y2	Creating, manipulating, storing digital content Y1-We are celebrating Y2-We are zoologists	Managing feelings, online safety, digital literacy
Summer Term How does your garden grow?	Term 1	Food (changes within living memory)		Plants (identify, name and describe the structure)	Example texts: The Disgusting Sandwich, Oliver's Vegetables, Avocado Baby			Food - preparing fruit and vegetables	Islam. Who is a Muslim and what do they believe?	Sing and percussion - Y1: Your Imagination Y2: Friendship Song	Gymnastics: wide, narrow and curled rolling and balancing – Y1 spinning, turning and twisting – Y2	Computational thinking Y1-We are TV chefs Y2-We are games testers	Respecting self and others
	Term 2		India (comparison with a contrasting non-European country)	Plants (germination, growth, survival) Seasonal changes	Example texts: Jack and the Beanstalk Geeta's Day, The Tiger Child, Elephant Dance: A Journey to India, Indian Folk Tales		Art and design skills - Y1 & Y2			Improvise and compose- Y1: Your Imagination Y2: Friendship Song	Dance: Bollywood – Y1 & Y2	Programming Y1-We are treasure hunters Y2-We are astronauts	Growing and changing, personal safety, online safety, digital literacy