





St. John's C.E. Primary School

'High standards - through a caring community'

Evidencing the impact of the PE and Sport Premium 2023 - 2024						
Amount of Grant Received	£17,777	Amount of Grant	£16,770	Date	29/10/2024	
		Spent to Date				

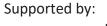
RAG rated progress:

- Red needs addressing
- Amber addressing but further improvement needed
- **Green** achieving consistently

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>















Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus	Actions to achieve	Funding	Evidence and impact	Next steps	
To increase physical activity at lunchtimes	Lunchtime Staff	£6020	A range of physical activities and equipment are provided at lunchtimes. The MUGA court is used at lunchtime with a designated adult setting up a rotation of team games. Children enjoy the range of activities at lunchtime and have positive relationships with the sports staff. This increases engagement and they are able to target and support identified children.	 Develop playground leaders to create leadership opportunities and the competitions 	

	Key indicator 2: Raising the profile of PE & Whole School Improvement - The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus	Actions to achieve	Funding	Evidence and impact	Next steps	
opportunities	Subject lead release time to support active curriculum development.		The opportunities for active learning have increased and the PE lead has supported staff in their development of these. Children have opportunities throughout the day to participate in physical activity helping to manage behaviour and develop positive relationships. Most children talk positively about their experiences within PE. Staff are feeling more confident in their delivery and are creating active lessons.	 Consider how to provide a morning whole school event to increase punctuality / targeted breakfast clubs for some families 	







Key indicator 3: High Quality Teaching • Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School focus	Actions to achieve	Funding	Evidence and impact	Next steps		
To provide children with expert teaching	Cheshire Cricket Board - Coaching	£150	Children in years 1 -4 were able to take part in a half term of cricket sessions as we as attending an after school club. Children took a lot from the sessions and attendance at the after school was positive, SEND chn engaged with the ASC offer well and have asked to continue.	Look to develop staff CPD and delivery through the use of external providers team teaching		
To ensure all learners are included in lessons through having appropriate and adequate equipment	Bishop Sports – Equipment Goal Posts -	£545 £590	Purchased additional equipment for the following sports; football, tennis, lacrosse, netball. Staff report an improvement in equipment, allowing for smooth lessons and good skill development. The number of pieces of equipment allows for all chn to be active and involved.	 Ensure the summer sports equipment is suitable for all learners and stock replenished Look at adapted equipment to support some SEND learners 		
To improve standards of teaching in gymnastics and dance	Imoves Dance and Gymnastics Subscription Primary PE Passport	£497 £300	Both planning support tools are frequently used for the delivery of lessons and upskilling staff in their knowledge and skills. Children enjoy PE lessons and feel they learn new skills and improve. Staff are more confident in their teaching but would still like further support. Ensure children's experiences in indoor PE matches that out of outdoor PE.	Provide in person CPD support for the teaching of indoor PE, particularly gymnastics		







Key indicator 4: Broader Range of Activities • Broader experience of a range of sports and activities offered to all pupils					
School focus	Actions to achieve	Funding	Evidence and impact	Next steps	
activity	Diet & Wellbeing Boogie Bounce Freddy Fit	£300 £153 £415 £400 £280 £445 £1155 £1390 £1500	Lots of new activities were provided for the children, all children engaged with Eat Fit, Keep Fit Week trying out new sports. Alternative sports were provided to increase appeal and participation. Children talk very enthusiastically about the week and feedback from parents/carers is also positive. Some children have attended external clubs after trying out activities in school and also bought accessories to support their participation in physical activity.	Support some children's attendance at extra-curricular sessions so they can experience physical activity beyond that, that is delivered in the curriculum	

Key indicator 5: Competitive Sport • Increased participation in competitive sport					
School focus	Actions to achieve	Funding	Evidence and impact	Next steps	
To promote and increase the opportunities for competitive sport	Medals	£130	Medals awarded during a celebration assembly for children in summer term acknowledging; best skill, best effort and most improved. Children enjoy the opportunity to compete and succeed, they can share successes with their peers and families.	 Secure attendance at external competitions Increase in school competitive opportunities 	
	SHAPES enrolment	£1100	Attendance at CPD events and engagement with competitive opportunities Children in KS2 were able to take part in competitions	 Look for ways to take part in a wider range of activities that are targeted at KS1 / SEND this would need adults to be released during the school day 	